



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Sociology
SEMESTER III (2024-2027)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC301	Minor/ Major	Sociology of Tribal Society	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To provide a comprehensive profile of Tribal People in terms of their Distribution and Concentration, Demographic Features, Social Structure, and Cultural Patterns.

CEO2: To provide the knowledge about Concept of Family, Marriage, Kinship, and Its Function.

CEO3: To provide the knowledge of Tribal Economy and their Social Problems.

CEO4: To know about the Approach of Isolation and Assimilation and Integration.

CEO5: To get aware of the Tribal Identity and about Identity Crises.

Course Outcomes (COs):

The student should be able:

CO1: To explain the Meaning, Characteristics, and Geographical Distribution of Tribes in India.

CO2: To analyze the Social Institutions in terms of types and functions.

CO3: To analyze the Problem and Level of Exploitation of Tribal People.

CO4: To describe the Approach of Isolation and Assimilation and Integration.

CO5: To get in- depth knowledge about the Identity and the Crises of Identity and Protest of Tribal People.

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Course Contents:

Unit I

Tribal Society: Meaning, Definition, Classification, Distribution, and Utility. Constitutional Safeguard for Tribes.

Unit II Socio- Cultural Profile of Tribal Society: Kinship, Family, Marriage.

Unit III

Problems of Tribal People: Problems of Poverty, Indebtedness, Exploitation, Alienation, Illiteracy, Tribal Problems for “Five Year Plans.”

Unit IV

Tribal Approaches: Approach of Isolation, Assimilation, and Integration.

Unit V

Tribal Identity: Definition, Factors that Constitute Tribal Identity, Crisis of Identity and Protest.

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Suggested Readings:

- Bose, N.K. (1998). **Tribal Life in India**. *National Book Trust*, New Delhi.
- Canadian, K.M. (1958). **Marriage and Family in India**. *Oxford University Press*, Bombay.
- Fuchs, Stephen (1973). **The Aboriginal Tribes of India**. *Macmillan*, New Delhi.
- Gisbert, P. (1978). **Tribal India**. *Rawat Publication*, Jaipur.
- Ghurye, G.S. (1963). **The Scheduled Tribes**. *Popular Prakashan Pvt. Ltd.*, Bombay.
- Ghurye, G.S. (1983). **The Scheduled Tribes**. *Popular Book Depot*, Bombay.
- Ghosh, Abhik (2003). **History and Culture of Oraon Tribe: Some Aspects of their Social Life**. *Mohit Publications*, New Delhi.
- Momin, Mignonette (ed.) (2003). **Readings in History and Culture of Garos**. *Regency*, New Delhi
- Majumdar, D.N. (1958). **Races and Cultures of India**. *Asia Publishing House*, Bombay.
- Sahoo, Chaturbhuj (2001). **Indian Tribal Life**. *Sarup*, New Delhi.
- Walker, Anthony 2002. **The Toda People of South India: Between Tradition and Modernity**. *B.R. Publications*: New Delhi

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BASOC302	Major	Social Stratification	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To provide a knowledge of social stratification.

CEO2: To imply unequal placement of people in terms of positions, rewards, assets, and power.

CEO3: To know about caste, race, gender and class, ethnicity, and its role in social stratification.

CEO4: To familiarize students with the concept and types of social mobility.

CEO5: To equip the basic theories of social stratification.

Course Outcomes (COs):

The students shall be able:

CO1: To define the concept of social stratification and explain the functioning of social stratification in society.

CO2: To learn about the gap between society and contribute to society to fill this gap.

CO3: To Learn Social mobility and social movement acts as a reform and corrective measure to replace social inequalities.

CO4: Elaborate on the relationship between social stratification and mobility; types of social mobility; Social and Occupational Mobility, Gender and Social Mobility and factors of mobility.

CO5: To apply the different perspectives of social stratification in practical situations and find the solutions for the problems.

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Course Contents:

Unit I

Social Stratification: Meaning and Definition, Characteristics, Forms, Bases, and Functions.

Unit II.

Social Stratification and social Differentiation: Causes of Differentiation, Distribution of differences in society: Sex, age, occupation.

Unit III

Social stratification and caste, class, race, gender, and ethnicity.

Unit IV

Social mobility: Meaning and definition, types of mobility, social mobility, and social stratification.

Unit V

Social stratification: Conflict theory, Functional theory, and theory of Max Weber.

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Suggested Readings:

- Gordon, L. 1991. 'On 'Difference', Gender, 10: 91-111.
- Gupta, D. 1991. 'Hierarchy and Difference', in Dipankar Gupta (ed.): Social Stratification (1-21). Delhi: Oxford University Press.
- Dahrendorf, R. 1968. Essays in the Theory of Society. London: Routledge & Kegan Paul. (Chapter 1).
- Beteille, A. 1983. 'Introduction', in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27). Oxford University Press. Delhi.
- Beteille, A. 1977. Inequality among Men. Oxford: Basil Blackwell.
- Mencher, J. 1991. 'The Caste System Upside Down', in Dipankar Gupta (ed.): Social Stratification (93-109). Delhi: Oxford University Press.
- Meillassoux, C. 1973. 'Are there Castes in India?' Economy and Society, 2 (1): 89-111.
- Sharma, K.L. (2010). *Perspectives on Social Stratification*, Jaipur: Rawat Publications.
- Singh, Yogendera (1994), *Modernization of Indian Tradition*, Jaipur: Rawat Publication.
- Vasanth and Kannabiran. K. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): Gender & Caste (249-60). Delhi: Kali for Women.
- Mendelsohn, O and Vicziany M. 1998. The Untouchables: Subordination, Poverty and the State in Modern India. Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
- Weber, M. 1978. Economy and Society. Berkeley: University of California Press. (Vol. I, Part-I, Chapter 4; Vol. II, Part-II, Chapter 9, Section 6).

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